

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Benson Village School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	84	367	347	306	50	338	258	84	99%	34	29%	11%
No Free/Reduced Lunch or Milk	381	57	394	339	306	31	352	245	55	98%	*	19%	*
Free/Reduced Lunch or Milk	381	27	311	321	306	19	316	228	29	100%	*	*	*
Without Disability	381	69	403	343	306	42	365	253	70	100%	*	19%	*
With Disability	381	15	200	300	306	*	*	*	15	93%	*	*	*
African American	381	*	*	*	306	*	*	*	*	*			
American Indian/Alaskan Native	381	*	*	*	306	*	*	*	*	*			
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	82	369	346	306	48	341	257	*	99%	34	29%	11%
Not English Language Learner	381	84	367	347	306	50	338	258	84	99%	34	29%	11%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound